

Beaver Road Primary School Pupil Premium Funding 2016-2017

Description	Cost	Purpose
<p>4 x HLTA Learning Mentors - APPROX P/T mentoring.</p>	<p>£54, 241</p>	<p>Working as Learning Mentors they will spend quality time with the pupils developing, amongst others:</p> <ul style="list-style-type: none"> • improving confidence, self esteem and resilience • improving concentration • managing the children's emotions • dealing with friendship issues including peer pressure <p>Our Learning Mentors will:</p> <ul style="list-style-type: none"> • Have a holistic view of the child • Listen to the child's perspective, valuing the voice of the child • Build effective support through good, trusting relationships • Recognise the importance of self-esteem, a growth mindset and resilience to progress • Believe that change is possible • Recognise that parents and carers are the child's most enduring educators • Commit to working in partnership with other staff, parents and agencies • Keep the safety and wellbeing of the child paramount <p>The best Learning Mentor relationships will:</p> <ul style="list-style-type: none"> • Continually explore solutions • Develop personal growth • Give encouragement and support in applying new skills and attitudes to the classroom and beyond
<p>RECEPTION - ACADEMIC SUPPORT 1 x TA Support Intervention (4 days out of 5)</p>	<p>£27, 123</p>	<ul style="list-style-type: none"> • Well-comm 1 - age band speech and language intervention • Well -comm 2 - age band speech and language intervention • Narrative therapy - improve concepts of words and develop communication skills • I-Can - social speaking and communication • Pencil control & Fine Motor Skill interventions • Mathematical Number Intervention

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<p>YEAR 1 & 2 ACADEMIC SUPPORT 1 x FT REACHER SPRING/SUMMER TERM 3 x TA</p>	<p>£31, 000 £16, 887</p>	<p><u>Year 1</u></p> <ul style="list-style-type: none"> • 1:1 reading tricky word • Phonics Intervention • Pre – Learning Writing and SPAG Group • Pre – Learning Maths • 5 minute box interventions • Social and Communication Group • Guided Reading Groups <p><u>Year 2</u></p> <ul style="list-style-type: none"> • Catch up Reading Programme • Pre – Learning Reading Group • Pre – Learning Writing and SPAG Group • Pre – Learning Maths • Guided Reading Groups • Social and Communication Group • Writing Focus Group • 1:1 Reader Support
<p>READING RECOVERY YEAR 1 & 2</p>	<p>£20, 972</p>	<ul style="list-style-type: none"> • Reading Recovery is a well-established intervention scheme for children with reading difficulties. The programme provides daily half-hour sessions with specially trained Reading Recovery teachers for six-year-olds who are in the bottom 20% of their class in terms of reading.
<p>YEAR 3 & 4 ACADEMIC SUPPORT</p>	<p>£16, 887</p>	<ul style="list-style-type: none"> • Wave 3 English • Wave 3 Maths • Phonics Session • Five Minute Box: Maths • Toe-By-Toe • Social & Communication Group <p><u>Year 4</u></p> <ul style="list-style-type: none"> • Maths Wave 3 Intervention • 5 minute box/Phonics Intervention • Toe by toe intervention • Social Group Intervention

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<p>YEAR 5 & 6 ACADEMIC SUPPORT 1 x FT TEACHER MORNINGS</p>	<p>£20, 500</p>	<p>Year 5 & Year 6</p> <ul style="list-style-type: none"> • 1:1 to reading • Writing GPS - Group 1, 2 & 3 • Maths Small Teaching Group • Reading Groups
<p>ENRICHMENT ACTIVITIES “Pupil Premium Promise”</p>	<p>Estimated Cost Based on 2015 records £6000</p>	<ul style="list-style-type: none"> • The opportunity to participate in one Multisport after-school session per week with Mr. Knowles throughout the school year • All school trips are funded by the Premium, and are therefore free to Pupil Premium Children • All visits by outside companies than incur a cost to parents (e.g. circus skills session) are free to Pupil Premium Children • A free place in Summer Term cookery classes for Years 4, 5 & 6 • To try out a musical instrument - Learning of one musical instrument per pupil for a term - within an academic year • To fund 50% of the total price for Residential Trips in Years 3, 4 & 5 • To fund 100% of the total price for the Year 6 Residential Trip to Ghyll Head.
<p>DSYLEXIA SUPPORT</p>	<p>£20, 972</p>	<ul style="list-style-type: none"> • The teaching programme will consist of: • A letter order. This lists the sequence for teaching letter-sound links, from single vowels and consonants to less-frequently-used letter strings such as eu and eigh. • Reading cards. These cards are accumulated by individual learners to remind them of the letter-sound links already covered in reading, to provide them with a means of practice, to act as a memory aid and to develop automaticity. • Spelling cards. Individual learners accumulate these cards. Each card represents one sound. Different ways of spelling the sound are added to it as the learner covers them in the language programme. • Multisensory strategies for spelling, including Echo-Spell-Write Check. A flowing handwriting style is encouraged to ensure that recurring letter patterns become automatic. • Reading and spelling practice at each teaching point. Word lists are organised so that the learner can use pattern and analogy to aid reading and spelling.

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		<ul style="list-style-type: none"> • Spelling rules, such as suffixing rules, which can be widely applied. • High frequency words which are learned, using mnemonics if and where necessary. • Work on word structure and word attack, but also encompassing work at sentence and prose level. • Metacognition, or learning about learning. Learners are encouraged to be aware of their own memory and learning strategies. • Sentence and text level skills for both reading and spelling are developed as the structured programme develops.
Total Spent	£214, 582	<ul style="list-style-type: none"> • In some cases, other vulnerable children who are of a similar ability or who are in a similar situation will join these interventions/groups. The PP funding is spent carefully on the staff leading these interventions in place to provide the best opportunities for our PP pupils/vulnerable pupils.
Total Income PP funding	£96 880	
Number of PP pupils on roll between YR-6	67	